**Learning Strategy**

**Mrs. Bailey**

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**Office Phone: 251-380-8120**

**Office Hours: 8-3 ( by appointment )**

Dear Parents and Students,

Welcome to Learning Strategy. I am so excited to have your child in my class this year! I would like to get to know a little more about your child so I can help your child have a meaningful year. This year will we will use multiple tools and resources to enhance your child’s academic goals. We will utilize outside classroom, small group instruction and online learning, all while maintaining social distance.

This class will consists of remedial reading and math. Your child will learn multiple reading strategies to enhance reading comprehension skills.

**COURSE DESCRIPTION:** This course emphasizes the demonstrations of multiple learning strategies, communication skills and the integration of content methodologies and organizational skills. Students will bring in a folder, labeled LEARNING STRATEGY. Students are responsible for bringing their class folder to class daily. We will have a folder check every Friday. Student’s grades will be updated every Friday and sent home in his/her folder.

Throughout the duration of the school year you will:

* Read and respond widely and deeply to foster a deeper understanding reading comprehension by using multiple reading strategies ( SQ3R Skim, question, read review recite ,and graphic organizers)
* Use a variety of thinking strategies to understand, analyze, and create text for personal enrichment, inquiry, and problem solving
* Collect, analyze, and cite specific evidence to formulate questions, make decision and reinforce thinking
* Obtain, analyze and synthesize information from a variety of resources to express information, clarifying thinking
* Annotate text
* Organize and maintain weekly folder
* Compare and contrast using Venn Diagram
* Solve math problem using real-world experience
* Divide up to and including 6 digit number by to digits
* Add fractions with like and unlike denominators
* Divide fractions
* Divide mixed numbers.
* Decimals
* Place value
* Percent
* Money
* Rounding and estimating
* Exponents

**Grades**

Test/ quiz 60%

Daily work quiz 40%

Home work / projects 20%

90-100 A

89-80 B

79-70 C

69-60 D

59-or less E Test will always be announced. Quizzes may or may not be announced. Test and quizzes will vary in structure. (multiple choice, true false, open-ended, essay question)

**CLASSROOM EXPECTATIONS P-R-I-D-E**

**P**repared- come to class prepared. (pencil, paper, folder)

**R**espect- respect your peers. Keep hands and feet to yourself.

**I**ntegrity- assist your peers, collaborate during group assignments.

**D**etermination- be determined to complete assignments and stay on task.

**E**xcellence- do your best on the test!

Reference school handbook for school rules and expectations.

I have received a copy of the classroom syllabus signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_

I understand the classroom rules and expectations

Student print\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_date\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_